

STATE OF OKLAHOMA

1st Session of the 56th Legislature (2017)

COMMITTEE SUBSTITUTE
FOR

HOUSE BILL NO. 1789

By: Cannaday

COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 2011, Section 1210.508F, which relates to the Reading Sufficiency Act; requiring certain teachers to receive quality education in certain instructional strategies; requiring training to include guidance from certain professional resources; requiring teacher candidates to study certain strategies; updating statutory references; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508F,
is amended to read as follows:

Section 1210.508F A. The State Board of Education shall ensure that the reading competencies for elementary teachers are included in the competencies for special education teachers.

B. The State Board of Education and the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and Accountability in collaboration with the Oklahoma State Regents for Higher Education shall ensure that all teachers of early childhood education,

1 elementary education, and special education are provided quality
2 training in intervention, instruction, and remediation strategies in
3 order to meet the needs of students in kindergarten through third
4 grade who are determined to be at risk of reading difficulties. In
5 addition, quality education for prospective teachers shall be
6 provided in research-based instructional strategies for instruction,
7 assessment and intervention for literacy development for all
8 students, including advanced readers, typically developing readers
9 and struggling readers who are coping with a range of challenges,
10 including, but not limited to, English learners and learners with
11 handicapping conditions and learning disabilities (including
12 dyslexia). Quality training shall include guidance from
13 professional resources such as the Report of the National Reading
14 Panel, Response to Intervention guidelines and professional
15 organizations such as the Council for Exceptional Children,
16 International Dyslexia Association, International Literacy
17 Association, National Council of Teachers of English and National
18 Association for the Education of Young Children.

19 C. ~~Beginning with the 2010-2011 school year, all~~ All
20 institutions within The Oklahoma State System of Higher Education
21 that offer elementary, early childhood education, or special
22 education programs approved by the ~~Oklahoma~~ Commission for ~~Teacher~~
23 ~~Preparation~~ Educational Quality and Accountability shall incorporate
24 into those programs the requirement that teacher candidates study

1 the five elements of reading instruction which are phonemic
2 awareness, phonics, reading fluency, vocabulary, and comprehension.
3 Teacher candidates shall study strategies including, but not limited
4 to, instruction that is explicitly taught, sequenced, multimodal
5 (reading, writing, speaking, listening, hands-on, etc.),
6 multidisciplinary and reflective to adapt for individual learners.

7 D. Effective July 1, 2010, teacher candidates enrolled in an
8 institution within The Oklahoma State System of Higher Education in
9 an elementary, early childhood education, or special education
10 program approved by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
11 Educational Quality and Accountability shall pass, prior to
12 graduation, a comprehensive assessment to measure their teaching
13 skills in the area of reading instruction. The assessment shall be
14 developed and administered by the institutions that offer
15 elementary, early childhood education, or special education programs
16 that lead to certification. The assessment shall measure the
17 knowledge and understanding of the teacher candidate in the teaching
18 of the five elements of reading instruction which are phonemic
19 awareness, phonics, reading fluency, vocabulary, and comprehension.
20 The results of the assessment shall be reported annually by the
21 institution to the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
22 Educational Quality and Accountability as a part of the required
23 annual report for the institution. The Commission shall include the
24 data in the annual report to the Oklahoma Legislature as required

pursuant to Section 6-186 of this title. It is the intent of the Legislature to ensure that teachers graduating from institutions within The Oklahoma State System of Higher Education have the knowledge and skills to effectively teach reading to all children.

SECTION 2. This act shall become effective July 1, 2017.

SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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